

# Glidden-Ralston

## 7-12 STUDENT HANDBOOK

2025-2026

### WELCOME

Welcome to the Glidden-Ralston Community Schools. We are striving for the BEST students and each one of you has the ability to be the BEST. Through the cooperative efforts of students, teachers and support staff, our graduates will:

Be respectful and responsible citizens;  
Effective communicators;  
Self-directed learners; and  
Thinkers, problem solvers.

**District Mission:** *Educating for life-long learning.*

**District Vision:** *Where tomorrow's success begins today.*

#### SCHOOL SPIRIT AND SPORTSMANSHIP

An important part of character is school spirit and sportsmanship. Some schools have it, others don't. It is one of the basic considerations in determining the quality of a school. Occasionally the term, school spirit, is misunderstood. A few students feel they are expressing school spirit simply by being noisy in support of the school's athletic teams.

Wholehearted support of Glidden-Ralston teams, win or lose, is essential, but it is not the only obligation of one who wants to display a spirit of loyalty. Respect for the opponent and an attitude of common courtesy is due to all visitors to our school. A student asked to leave during a school activity for inappropriate behavior may not be allowed to attend future events for the remainder of the season/year.

A student proves school spirit by taking an interest in all activities of his/her school and fellow students. This includes extra curricular events as well as day-to-day school activities in the classroom. School spirit also means an attitude of friendliness and helpful cooperation toward fellow students and staff.

#### RELEASE OF INFORMATION

By law, the names of students enrolled in a public school along with information such as address, date of birth, phone number, activities and other information is considered public information and must be given when requested unless the student or parent has specifically requested that such information not be released. If you do not want this information released, you must make the request annually in writing to the Principal.

### **FREE AND REDUCED MEAL PROGRAM**

The state and federal governments provide free and reduced meals for students in families, which meet income guidelines for the program. Applications for the Free and Reduced Meals Program are available in the principal or superintendent's office. Students on free and reduced lunch may eat only one lunch a day unless they wish to purchase a second lunch at regular price. If your child is on free or reduced lunch, you may wish to send additional money to purchase double lunches, extra milk or seconds.

### **LUNCH ACCOUNTS**

Notices will be sent through Infinite Campus when students have a negative account balance. Parents/guardians may check student account balances on the parent portal through Infinite Campus.

### **CHANGE OF ADDRESS AND PHONE NUMBER**

In the event of an emergency, the office must be able to locate parents or guardians immediately. Change of address or phone numbers must be reported to the office as soon as possible.

### **HOMELESS**

If your family lives in any of the following situations a) in a shelter, motel, vehicle, or campground, b) on the street, c) in an abandoned building, trailer, or other inadequate accommodations, d) doubled up with friends or relatives because you can not afford housing then school-aged children have the right to attend school and participate in school programs. For more information contact the school homeless liaison, Tom Borchers at (712) 659-3411 or at the school. If you need further assistance, call the National Center for Homeless Education at 1-800-308-2145.

### **STUDENT USE OF OFFICE PHONES**

Students will be allowed to use the phones in the offices in the event they need to contact home. Students should inform parents not to call them to the phone or ask that messages be delivered except for very important reasons. Students will not be called from class to take a phone call except in cases of emergency.

### **SCHOOL CLOSING**

When it is necessary to close school, dismiss school early or run alternate bus routes, an announcement will be made over local radio stations, Facebook and through Infinite Campus Messaging.

### **FIRE, TORNADO AND CRISIS DRILLS**

Fire, tornado and crisis drills will be held periodically. Posted in each room will be the exit procedure for fire and tornado for that room. Follow those procedures when the appropriate alarm sounds. Never run, push, or shove. Students should conduct themselves in a quiet orderly fashion.

### **FIRE ALARMS**

Fire alarms are placed throughout the building to insure the safety of the entire PK-12 grade student body. Upon investigation, if a student(s) has pulled a fire alarm for reasons other than fire, severe disciplinary action will be taken including the possibility of expulsion.

## **HEARING SCREENING SERVICES**

Personnel from the area education agency (AEA) will screen students with a history of hearing problems and all special education students. Parents may request that their child *not* be screened if they so desire. Parents who do not want their child screened should notify the school nurse.

## **LEAVING THE SCHOOL GROUNDS**

No student is to leave the school grounds during the day unless he/she has permission from his/her parents to leave the grounds stating the reason and destination and has permission from the office.

## **STUDENT BICYCLE RIDING**

If students plan to ride a bicycle to and from school, they are responsible for it. A bicycle lock of some kind is highly advisable. Bicycle racks are provided and are to be used.

## **LOCKERS**

No food or beverage is allowed in student lockers. The only exception is a legitimate sack lunch or water bottle. While the contents of student lockers are the personal property of the student, the lockers are in the school building and are the property and concern of the school district. School officials may search student lockers if they are thought to contain stolen property, hazardous materials or illegal substances. Locker inspections are conducted periodically during the school year. These inspections are generally for the purpose of ensuring that lockers are clean and well kept. Students will be present when their lockers are being inspected.

## **WEAPONS**

Weapons or ammunition are not allowed on school grounds or at school activities with the exception of weapons in the control of law enforcement officials or those being used for educational purposes and approved by the Principal.

## **ILLNESS AT SCHOOL & SCHOOL NURSE**

A school nurse is here on Monday through Friday from 8:00 A.M. to 3:30 P.M. In case of an accident or illness at school, parents or emergency contacts will be notified. If a student becomes ill during the school day, that student must see the nurse before being excused from school.

## **INJURY**

In case of a student injury, students should notify the supervising teacher or coach, as well as the Principal's office as soon as possible.

## **ABUSE BY SCHOOL EMPLOYEES**

Any student who feels he or she has been the victim of abuse at the hand of any school district employee shall report the alleged abuse to Tom Borchers or Tricia Bock (Level I Investigators) (712) 659-3411.

## **ANTI-BULLYING/HARASSMENT (Board Policy 104)**

The board is committed to providing all students with a safe and civil school environment in which all members of the school community are treated with dignity and respect. To that end, the board has in place policies, procedures, and practices that are designed to reduce and eliminate bullying and harassment as well as processes and procedures to deal with incidents of bullying and harassment. Bullying and harassment of students by other students, by school employees, and by volunteers who have direct contact with students will not be tolerated in the school or school district.

The board prohibits harassment, bullying, hazing, or any other victimization, of students, based on any of the following actual or perceived traits or characteristics, including but not limited to, age, color, creed, national origin, race, religion, marital status, sex, sexual orientation, gender identity, physical attributes, physical or mental ability or disability, ancestry, political party preference, political belief, socioeconomic status, or familial status. Harassment against

employees based upon the employee's race, color, creed, sex, sexual orientation, gender identity, national origin, religion, age or disability is also prohibited.

This policy is in effect while students or employees are on property within the jurisdiction of the board; while on school-owned or school-operated vehicles; while attending or engaged in school-sponsored activities; and while away from school grounds if the misconduct directly affects the good order, efficient management and welfare of the school or school district.

If, after an investigation, a student is found to be in violation of this policy, the student shall be disciplined by appropriate measures, which may include suspension or expulsion. If after an investigation a school employee is found to be in violation of this policy, the employee shall be disciplined by appropriate measures, which may include termination. If after an investigation a school volunteer is found to be in violation of this policy, the volunteer shall be subject to appropriate measures which may include exclusion from school grounds. "Volunteer" means an individual who has regular, significant contact with students.

When looking at the totality of the circumstances, harassment and bullying mean any electronic, written, verbal, or physical act or conduct toward a student which is based on any actual or perceived trait or characteristic of the student and which creates an objectively hostile school environment that meets one or more of the following conditions:

- Places the student in reasonable fear of harm to the student's person or property;
- Has a substantially detrimental effect on the student's physical or mental health;
- Has the effect of substantially interfering with the student's academic performance; or
- Has the effect of substantially interfering with the student's ability to participate in or benefit from the services, activities, or privileges provided by a school.

The school or school district will promptly and reasonably investigate allegations of bullying or harassment. The building principal or school counselor or designee will be responsible for handling all complaints by students alleging bullying or harassment. Students who feel they have been bullied or harassed need to notify school officials. The following complaint form is available from the central office and the school counselor's office.

## **SCHOOL BUS/SUBURBANS RIDING PROCEDURES**

Students riding regular route buses are expected to follow rules and directions of the driver. All students are expected to practice appropriate behavior and courtesy toward drivers and other students while on or around school buses. If students are not following expectations, a school bus incident report will be completed by the driver of a suburban or bus. Any student creating a discipline problem on or around buses will lose the privilege of riding buses.

Students participating in extracurricular activities are expected to ride the bus with the team or other participants, as per the policy of coaches and sponsors. Parents may take a student home from an activity, but only with a signed note given to the coach or activity director. Students may not drive themselves - an exception to this rule may be granted by the Principal for highly unusual circumstances.

The district has four regular bus routes. Elementary students must present a written note from their parent/guardian to the central office or their classroom teacher when they wish to ride the bus if they do not normally ride, or if they wish to ride on a different bus than normal. The office personnel or the classroom teacher will then prepare a permission slip, which the student gives to the bus driver. **Phone calls will only be accepted in cases of extreme emergency.**

## **DIGITAL VIDEO RECORDERS (DVR) ON BUSES**

The Glidden-Ralston Board of Directors has authorized the use of digital video recorders on school buses. The recorders will be used to monitor student behavior to maintain order on the school buses and promote a safe environment. Students and parents are hereby notified that the content of the recorders may be used in a student disciplinary proceeding. The

content of recorders are confidential student records. Recordings will only be retained if necessary for use in a student disciplinary proceeding or other matter as determined necessary by the administration.

## **REGULATIONS GOVERNING STUDENT BEHAVIOR ON SCHOOL BUSES OR SUBURBANS**

1. Students are under the authority of the bus driver.
2. Students shall be on time for the bus both morning and evening.
3. Students shall remain seated while the bus is in motion.
4. Students shall not extend their hands, arms, or head through the bus windows nor throw objects about in the bus or through the windows.
5. Students shall converse in normal tones; loud or vulgar language is prohibited. When the bus is crossing a railroad track all conversation must stop until the bus has crossed the tracks.
6. Students shall request permission of the driver to open bus windows.
7. Students shall keep the bus clean and refrain from damaging it.
8. Students shall be courteous to the driver, to the fellow pupils and to passers-by.
9. Students shall enter and leave the bus at the school loading stations and at highway bus stops in an orderly fashion and in accordance with instructions.
10. Students shall refrain from crowding or pushing.
11. Students shall refrain from talking to the driver while the bus is in motion.
12. Each student shall go directly to his or her seat upon entering the bus.
13. Roughhousing on the bus is prohibited.
14. Students shall keep feet off the seats.
15. Students shall keep sharp objects off the upholstery.
16. Books and other property stowed out of the way, and the aisle must be clear at all times.
17. Shooting paper wads or throwing other materials in the bus is not permissible.
18. Students shall avoid playing or loitering on the highway when waiting for a bus.
19. All students shall be received and discharged from the right front entrance of every school bus and if pupils must cross the highway, they shall be required to pass in front of the bus, look in both directions, and proceed to cross the highway only on a signal from the bus driver.
20. Students may not consume food or drink on the bus.
21. That student will pay for damages to the bus as a result of the student's misconduct.
22. Students are expected to display appropriate behavior on the bus or a suburban. Riding a school vehicle (bus or suburban) is a privilege. Discipline for poor bus/suburban behavior may include having an assigned seat to being removed from the school vehicle for a period of time.

## **MEMORIAL GARDEN RULES**

The Memorial Garden is a place for students, staff and the community to enjoy. Student rules for the Memorial Garden:

1. Students are not allowed in the Memorial Garden without staff supervision.
2. Students should behave in a respectful manner. This includes picking up all trash and staying out of the flower garden.
3. At no time will students be allowed to throw or kick rocks.
4. 7-12 students may not play on the playground equipment during their lunch period.
5. Once students go outside they are required to stay outside until the supervisor lets them go back inside the building.

Violation of these rules will result in loss of privileges for everyone.

## **CARE OF SCHOOL PROPERTY**

School property does not belong to any one student. It is paid for by people in the community and used by hundreds of students. Consequently it is an absolute necessity that all students respect this shared property and take pride in its maintenance. A conscious effort must be made by all students to dispose of waste paper and gum properly, and exercise care not to scratch or mar tables and writing surfaces. Any student who is responsible for writing on walls, restrooms, technologies, classroom walls, including destroying school property may be suspended from classes for one to three days including having to pay for damages.

## **STUDENT CONDUCT**

Students who choose to behave in a manner contrary to our standard of student conduct must understand that they also choose the disciplinary action that will result. Teachers and administrators do not give students disciplinary action; students elect it by their choice of behavior. Consequences such as warnings, minors with detentions, or majors with more severe consequences may be given to a student who is not following expectations. Classroom time is very valuable. Classroom instruction is perhaps the most important function of our school. No student behavior that disrupts the classroom so as to keep the teacher from teaching or other students from learning can be tolerated. No student behavior in the hallways, lunchroom, or other areas that interferes with classes or is otherwise noisy, disorderly, or destructive will be accepted.

## **OBJECTIVES FOR EQUAL EDUCATIONAL OPPORTUNITIES FOR STUDENTS**

It is the goal of the board to develop a healthy social, intellectual, emotional, and physical self-concept in the students enrolled in the school district. Each student attending school will have the opportunity to use it and its education program and services as a means for self-improvement and individual growth. In so doing, the students are expected to conduct themselves in a manner that assures each student the same opportunity.

The board supports the delivery of the education program and services to students free of discrimination on the basis of age, color, creed, national origin, race, religion, marital status, sex, sexual orientation, gender identity, physical attributes, physical or mental ability or disability, ancestry, political party preference, political belief, socioeconomic status, or familial status. This concept of equal educational opportunity serves as a guide for the board and employees in making decisions relating to school district facilities, employment, and selection of educational materials, equipment, curriculum and regulations affecting students.

In the delivery of the education program, students shall treat the employees with respect and students will receive the same in return. Employees have the best interests of the students in mind and will assist them in school-related or personal matters with the school counselor or other employees.

Board policies, rules and regulations affect students while they are on school district property or on property within the jurisdiction of the school district; while on school owned and/or operated school or chartered buses; while attending or engaged in school activities; and while away from school grounds if misconduct will directly affect the good order, efficient management and welfare of the school district.

Inquires by students regarding compliance with equal educational opportunity and affirmative action laws and policies, including but not limited to complaints of discrimination, shall be directed to the Affirmative Action Coordinator by writing to the Affirmative Action Coordinator, Glidden-Ralston Community School District, Glidden, Iowa 51443; or by telephoning 712-659-3411.

Inquires by students regarding compliance with equal educational opportunity and affirmative action laws and policies, including but not limited to complaints of discrimination, may also be directed in writing to the Director of the Region VII office of Civil Rights, U.S. Department of Education, 10220 N. Executive Hill Blvd., 8th Floor, Kansas City, MO. 64153-1367, (816) 891-8156 or Iowa Department of Education, Grimes State Office Building, Des Moines, IA (515)

281-5294. This inquiry or complaint to the federal or state office may be done instead of, or in addition to, an inquiry or complaint at the local level. Further information and copies of the procedures for filing a complaint are available in the school district's central administration office.

### **Statement of Non-Discrimination**

*The Glidden-Ralston Community School District does not discriminate on the basis of race, color, national origin, gender, disability, religion, creed, age (for employment), marital status (for programs), sexual orientation, gender identity and socioeconomic status (for programs) in its educational programs and its employment practices.*

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### **JURISDICTIONAL STATEMENT**

This handbook is an extension of board policy and is a reflection of the goals and objectives of the board. This handbook and school district policies, rules and regulations are in effect while students are on school grounds, school district property or on property within the jurisdiction of the school district; while on school-owned and or school-operated buses or vehicles or chartered buses; while attending or engaged in school activities; and while away from school grounds if the misconduct directly affects the good order, efficient management and welfare of the school district or involves students or staff. School district policies, rules, and regulations are in effect 12 months a year. A violation of school district policy, rule or regulation may result in disciplinary action and may affect a student's eligibility to participate in extracurricular activities whether the violation occurred while school was in session and/or while school was not in session.

Students are expected to comply with and abide by the school district's policies, rules and regulations. Students who fail to abide by the school district's policies, rules and regulations may be disciplined for conduct which disrupts or interferes with the education program; conduct which disrupts the orderly and efficient operation of the school district or school activity; conduct which disrupt the rights of other students to obtain their education to participate in school activities; or conduct which interrupt the maintenance of a disciplined atmosphere. Disciplinary measures include, but are not limited to, removal from the classroom, detention, suspension, probation and expulsion. The discipline imposed is based upon the fact and circumstances surrounding the incident and the student's record.

The school reserves and retains the right to modify, eliminate or establish school district policies, rules and regulations as circumstances warrant, including those contained in this handbook. Students are expected to know the contents of the handbook and comply with it. Students or parents with questions or concerns may contact the administrative offices for information about the current enforcement of the policies, rules or regulations of the school district.

### **STUDENT DRESS**

There is a strong connection between academic performance, students' appearance and students' conduct. Students are expected to come to school looking clean and neat, dressed in a manner, which is accepted as being in good taste and consistent with an attitude and atmosphere that is conducive to study, and learning. Dress that is unduly immodest, derogatory, distracting or vulgar will not be accepted. The dress code will apply to the school day and school functions.

1. Clothing with vulgar writing or "double meaning" messages are not permissible.
2. Shirts or clothing advertising or referring to alcoholic beverages or tobacco will not be worn at school.
3. If shorts are worn, briefly cut shorts may not be worn.
4. Spaghetti strapped shirts or dresses, *low cut shirts and dresses, and halter-tops* will not be acceptable. This would include basketball practice jerseys. Bare midriffs will not be acceptable.
5. Hats may be worn in the building during the school day. Coats may not be worn in a classroom without

6. permission of the teacher. Eyes and ears must be visible. Earbuds may only be worn/used when the teacher requires them.
7. Undergarments should not be visible when wearing any type of clothing.

Any student violating the above guidelines will be subject to disciplinary action which will include:

First offense: Warning and change of clothes.

Second offense: Parent notification / detention after school in the high school office and change of clothes.

Third offense: Parent notification / ISS.

### **ASSEMBLIES OR PEP RALLIES**

All assemblies are scheduled for some purpose and benefit to the student body. Courtesy and respect are expected from all students at assemblies and pep rallies. Any student may elect to report to the office in lieu of most scheduled assemblies. Students may not be in any other part of the building nor may they leave the building during assemblies or pep rallies.

### **WATER BOTTLES**

Water bottles may be used in the school. Water bottles must only contain water and are subject to inspection.

### **WEAPONS**

The possession or use of weapons, whether manufactured or homemade, real or simulated, is prohibited at school, on school grounds, on school buses or at school activities. This includes firearms, ammunition, and knives of any kind, regardless of their size or the purpose for which they are designed. School Board policy calls for students found in possession of a weapon to be subject to disciplinary action, which would include suspension or expulsion. Federal law mandates an expulsion of one calendar year for students who possess or use weapons at school, on school grounds, on buses or at school.

### **CELL PHONES**

**State Guidelines will be followed. Cell phones will be checked in in the morning and will be securely locked up during the school day. They will be available to pick up at the end of the day or at the time a student is signing out of school. If signing back in, the phone will be turned in to the office at the time of sign in.**

### **BOOK BAGS/BACKPACKS/LARGE PURSES**

Students will be allowed to carry a book bag, backpack or large purse from classroom to classroom. Students are not allowed to bring in food or drinks that are not compliant with school policy. Failure to follow this rule will result in a warning and then a detention.

### **VISITORS**

Students may not bring guests or visitors to accompany them through the school day. The exception to this will be former Glidden-Ralston students who may wish to visit some classes for part of the day or any other visitor with pre-approval.

Parents are encouraged to play an active role in the education of their children. Any parent wishing to visit a class of his/her son/daughter should notify the teacher and the office, allowing them to make plans to accommodate the visit.

### **THREATS/THREATS OF VIOLENCE**

All threats of violence, whether oral, written, or symbolic, against students, staff, and visitors or to school facilities, are prohibited. All such threats will be promptly investigated. Law enforcement may be contacted. Threats issued and delivered away from school or school activities may be grounds for disciplinary action if the threat impacts the orderly and efficient operation of the school. Students engaging in threatening behavior will face disciplinary consequences up to and including expulsion. The following factors will be considered in determining the extent to which a student will be

disciplined for threatening or terroristic behavior: the background of the student, including any history of violence or prior threatening behavior; the student’s access to weapons of any kind; the circumstances surrounding the threat; the age of the student; the mental and emotional maturity of the student; cooperation of the student and his or her parent(s) or guardian(s) in the investigation; the existence of the student’s juvenile or criminal history; the degree of legitimate alarm or concern in the school community created by the threat; and any other relevant information from any credible source. All threats will be taken seriously and will be turned over to the police when deemed necessary by School Administration.

**SMOKING - DRINKING - DRUGS**

The board prohibits the distribution, dispensing, manufacture, possession, use, or being under the influence of beer, wine, alcohol, tobacco, other controlled substances, or "look alike" substances that appear to be tobacco, beer, wine, alcohol or controlled substances by students while on school district property or on property within the jurisdiction of the school district; while on school owned and/or operated school or chartered buses; while attending or engaged in school activities; and while away from school grounds if misconduct will directly affect the good order, efficient management and welfare of the school district. The board believes such illegal, unauthorized or contraband materials generally cause material and substantial disruption to the school environment or present a threat to the health and safety of students, employees, or visitors. Violation of this policy by students will result in disciplinary action including suspension or expulsion. Use, purchase or being in possession of cigarettes, tobacco or tobacco products for those under the age of eighteen, may be reported to the local law enforcement authorities. Possession, use or being under the influence of beer, wine, alcohol and/or of a controlled substance may also be reported to the local law enforcement authorities. Students who violate the terms of this policy may be required to satisfactorily complete a substance abuse assistance or rehabilitation program approved by the school board. If such a student fails to satisfactorily complete such a program, the student may be subject to discipline including suspension or expulsion.

**CREDITS/COURSE COMPLETION**

Students must successfully complete the courses required by the board of Iowa Department of Education in order to graduate. It shall be the responsibility of the Superintendent or designee to ensure that high school students who graduate in 2029 and beyond complete 52 credits prior to graduation. The following credits will be required. Electives and total credits required will be adjusted by graduation year due to the change from block scheduling to an 8 period day in 2025-2026.

2029 and beyond	2028	2027	2026
Language Arts	8 credits		
Science	6 credits		
Math	6 credits		
Social Studies	6 credits		
Physical Education	4 credits (Waiver allowed of taking academic courses or athletic participation))		
Health	1 credit (Grandfather in for class of 2029)		
21st Century Skills	1 credit		
Electives	<u>20 credits</u>	<u>23 credits</u>	<u>26 credits</u>
	<b>52 Total</b>	<b>55 Total</b>	<b>58 Total</b>
			<b>61 Total</b>

1. Students must carry a minimum of 7 classes each semester (9th-11th) 6 classes (12th) . Credit will be given only for those subjects and activities taken during the academic day.
2. The board will review the required course of study annually.

3. Graduation requirements for special education students will be in accordance with the prescribed course of study as described in the Individual Education Plan (IEP). Prior to the special education student's graduation, the IEP team shall determine whether the graduation requirements have been met.

### **Physical Education Class**

Physical Education classes are required. Every student, regardless of grade level, not able to participate must bring a written note from a doctor or parent/guardian explaining the request for non-participation. Students in Grades 7-12 must have shorts, shirt, and tennis shoes that are to be worn only in PE classes.

#### Online Class/P.E.

- Students taking online class/classes can't be excused from P.E. class for any reason. *Exception:* Students may use one online class to meet credit requirements for P.E. waiver.
- Students in grades 9-12 may request a waiver from P.E. for the following reasons: School-Sponsored Activity that meets the 900 minutes of physical activity state requirement, Academic Courses Not Otherwise Available, or Medical Exemption. These waivers are provided on a semester by semester basis and must be filled out by the student's parent or guardian and turned into the school counselor.

### **School-Sponsored Activity Excusal**

A student can request a sport waiver if he/she has 7 academic credits during the normal school day AND participates in a sport during the semester requesting the waiver. If a student participates in 3 CONSECUTIVE SPORTS during the school year he/she can use a sport waiver both semesters. All other students can use a sport waiver for only 1 semester per school year.

- Fall semester exemption: Fall Cheerleading, Volleyball, Cross Country, Girls' Swimming, Football
- Spring semester exemption: Golf, Track, Soccer
- Fall or Spring semester exemption: Winter Sport Cheerleading, Wrestling, Basketball, Boys' Swimming

### **Academic Course Not Otherwise Available Excusal**

If a student seeks to enroll in "academic courses not otherwise available to the student", the student's parent may request excusal from physical education in writing (IC 256.11(5)(g); 281 IAC 12.5). To qualify under this excusal provision, it is not necessary that the course at issue be a core course or a graduation requirement. The course may be an elective. If the student drops the course, the student must enroll in physical education.

### **Medical Exemption**

This waiver is only used if a student has a doctor's note that states he/she cannot participate in P.E. because of a medical issue.

*Students wishing to obtain a waiver from physical education should have their parents make a request in writing to the guidance counselor. The guidance counselor, with possible consultation with the principal, will make the final decision.*

### **GENERAL GRADUATION INFORMATION**

1. To pass a course a student must satisfactorily complete all the requirements of the course. These requirements include regular attendance, class participation, as well as assigned schoolwork. If the teacher believes part of the course is essential to fulfilling all the requirements in order to pass the course, then incomplete assignments may cause failure for the entire course, even if the student has an above average grade for the course up to that point of time.

2. All students must take and pass physical education unless excused by a licensed physician and/or meet any waivers granted by the Department of Education. Students who miss physical education will be expected to make-up work for this class as he/she would for any other class.
3. To graduate from the Glidden-Ralston Community School District, you are required to pass (see previous scale) credits, 32 of which are required.
4. All fines, fees, and dues paid.

## **EARLY GRADUATION**

Generally, students will be required to complete the necessary course work and graduate from high school at the end of the grade twelve. Students may graduate prior to this time if they meet the minimum, previously stated, graduation requirements. **An early graduation request form must be filled out and returned to the high school principal by November 1.** A student who graduates early will no longer be considered a student and will become an alumnus of the school district. However, the student who graduates early will be invited to participate in Prom and commencement exercises.

## **POST SECONDARY ENROLLMENT OPTIONS (PSEO)**

The Post Secondary Enrollment Option provides dual credit course work completed off campus. Juniors, seniors, and TAG identified freshman and sophomores are eligible to take PSEO classes. The following restrictions apply:

1. Includes only courses that are not offered by the school where the student attends.
2. Does not include religious or sectarian classes.
3. All appropriate forms must be completed and submitted to the counselor.

PSEO course grades and credits will apply to the student's grade point average and earned credits. See Mrs. Bach if interested in PSEO classes.

## **DMACC CLASS REQUIREMENTS**

Students wanting to enroll in a DMACC course must meet all requirements established by the State of Iowa Legislature. See Mr. Borchers for details.

Vocational classes (*Examples include: Electricity, Construction, Auto, CNA, Health Careers*) If the student does not meet the proficiency requirements above and the student plans to go into the vocational area in the future, the student may request an admittance review meeting. The admittance review will consist of a meeting involving the principal, counselor and student where a review of the student's transcript, standardized tests, attendance, and behavior reports will take place. A decision concerning admittance will follow. In order for a student to be admitted into the Construction class at DMACC, they must first have taken 9th grade shop (General Industrial Arts) and 10th grade shop (Woodworking).

## **DMACC ONLINE CLASSES**

Students wanting to enroll in a DMACC Online course must meet all requirements established by the State of Iowa Legislature. See Mr. Borchers for details. Juniors and Seniors will be allowed to take these classes remotely away from school during their scheduled times. Any underclassman taking DMACC online classes will be required to remain in school during that time to take these classes. A designated area will be provided for attendance.

## **HEALTH EDUCATION**

(Glidden-Ralston Policy Reference Manual Code No.603.5)

Students in grade levels one through twelve shall receive, as part of their health education, instruction about personal health; food and nutrition; environmental health; safety and survival skills; consumer health; family life; human growth and development; substance abuse and non-use, including the effects of alcohol, tobacco, drugs and poisons on the human body; human sexuality; self-esteem; stress management; interpersonal relationships; emotional and social health; health resources; prevention and control of disease; communicable diseases, including sexually transmitted diseases and acquired

immune deficiency syndrome; and current crucial health issues. The purpose of the health education program is to help each student protect, improve and maintain physical, emotional and social well-being. The areas stated above shall be included in health education and the instruction shall be adapted to each grade level to aid understanding by the students.

Parents who object to health education instruction in human growth and development may file a written request that the student be excused from the instruction. The written request shall include a proposed alternate activity or study acceptable to the superintendent. The superintendent shall have the final authority to determine the alternate activity or study.

### **PROGRESS REPORTS/ACADEMIC CONTRACTS**

While it is the ultimate charge of the student to know his/her academic status in a class, Glidden-Ralston also has the philosophy of keeping parents informed of their son's or daughter's progress in all academic classes.

Progress reports will be sent home to parents at regular times throughout the school year. Parents may login to the Infinite Campus parent portal to review grades at any time. For those students that may be struggling in a particular class, teachers may place a student on an academic contract for additional help. This extra time may be before school, during school, and/or after school.

### **HONOR ROLL**

1. All academic subjects will be counted
2. There will be an honor roll for each nine-week period and each semester.
3. In order to be a member of the Wildcat Club, a student must earn a grade point average of 3.5 or better on a 4.0 scale. All students with an earned grade-point average of 3.0 on a 4.0 scale will be named to the Honor Roll.

### **ACADEMIC LETTER RECOGNITION**

The academic letter will be awarded on a minimum of two semesters' performance. Letters will be awarded in the fall with the exception of senior awards, which will be presented at commencement.

#### **Lettering Standards:**

Freshmen (2 semesters) - cumulative G.P.A. of 3.600

Sophomores (4 semesters) - cumulative G.P.A. of 3.600

Juniors (6 semesters) - cumulative G.P.A. of 3.500

Seniors (8 semesters) - cumulative G.P.A. of 3.500

OR: Any student earning a G.P.A. of 3.600 or better in a given year regardless of his/her cumulative G.P.A.

Once a student has attained the required G.P.A. as listed above, he or she must achieve at least a "B: (3.00) average during each intervening semester in order to letter again in addition to meeting the cumulative G.P.A. standard. First time academic letter-winners would receive a "letter" if they had not already earned one in another manner. The first and each succeeding time an academic letter is earned, the student will receive an academic pin/bar that can be attached to the letter.

### **GRADING SCALE**

All teachers in grades 7-12 will use the following scale:

90-100 = A

80-89 = B

70-79 = C

60-69 = D

0-59 = F

## **ATTENDANCE**

Regular attendance in classes is one of the highest priorities of the Glidden-Ralston Schools. The interaction and activity that result from classroom instruction are a substantial part of the educational experience of any class. You can only hope to do your best in class by being in attendance.

The following absences will be excused, providing the excuse has been provided by the parent or guardian in advance of the absence, or at the time of personal illness:

1. Personal illness
2. Family death or emergency
3. Medical appointments that must be made during school time.
4. Court appearance if a summons or subpoena has been issued by the court and the clerk of the Magistrate Court validates the appearance.
5. College visits with the recommendation of the counselor (see page sixteen for allowable number).
6. Family trips and other extended absences, which can be justified from an educational standpoint. The Principal must approve these absences in advance and arrangements made with each teacher involved for the make-up of work to be missed.
7. School initiated absence (no parent excuse required)
8. State level tournament games or sessions in which Glidden-Ralston students are participating or in which the students have participated in during the school year.

The following absences are examples of unexcused absences:

1. Any absence not properly excused before the occurrence, or at the time in the case of personal illness.
2. Leaving the building during the day without parental excuse and authorization of the office.
3. Haircuts
4. Oversleeping
5. Car trouble (a parental call will help determine if this absence or tardy is excused or unexcused with the final determination being made by the administrator)
6. Shopping trips
7. Senior pictures
8. Hunting (unless it is a planned family vacation away from this area that can not be scheduled at another time).

Students who wish to participate in an extra-curricular event must be in attendance by 9:00 a.m. on that day. (An exception to this rule may be granted by the Principal for highly unusual circumstances such as a family funeral).

## **ABSENTEE PROCEDURES**

### **For illnesses and sudden emergencies:**

On days you are absent, your parent or guardian should telephone the office @ 712-659-3411 before 8:30 A.M. It is your responsibility to inform your parent or guardian of the necessity for doing this. It is to be understood that the phone call excuses you only for illness or sudden emergencies, such as sudden death of a member in the immediate family.

### **Other planned absences**

This section applies to absences occurring in the future for which you can provide advanced notification. Excused reasons involve funerals, permission to work at home, doctor or dental appointments, career/college visitations, and family vacations.

Student absences will be counted as excused if and only if all the following steps are taken:

1. Have a parent/guardian call the office stating when you will be absent, what time of the day (if only part of the day), and the reason for your absence. If the absence is for medical appointments, students are required to verify appointments and times (of appointment and time leaving the office) with an appointment card from that doctor. (The school reserves the right to confirm all appointments).
2. For record keeping purposes, if a student is absent for more hours than he/she is present during a half day, then that student will be counted absent for one-half of the school day.
3. Students attending an extracurricular sporting event during the regular school day. In order to go to this event and have it count as an excused absence the following must occur:
  - The student must have participated in that activity during the season and finished the entire season.
  - A parent note or phone call must be completed in order to notify the office of the absence.
  - Students must be in attendance prior to 9:00 for any absence that has not been previously excused.

### **Excessive absences**

Adequate class attendance and participation is a requirement for course credit earned and applied toward graduation. The Glidden-Ralston Schools will not grant credit to students who have casual attendance records.

When a student has been absent from school 7 times during a school year, the parent or guardian will be informed by email of the student's absence record. When 15 absences have occurred the parent or guardian will receive a phone call and a letter. In addition, a meeting will be set up to discuss how we can improve attendance going forward. Following 20 absences the matter will be referred to the County Attorney. When absences are unexcused, the parent will be notified after three unexcused absences.

Students wishing to earn academic credit for courses taken at the Glidden-Ralston Schools should not exceed a total of five (5) unexcused absences from regularly scheduled classes during a given semester.

After accumulating five (5) unexcused absences, the student will not receive credit for the course. However, the student will be encouraged to remain in the class for the remainder of the semester and receive an "audit" grade. An audit grade does not affect the student's cumulative GPA. If the student elects to drop the class and is assigned to a supervised area, the student will receive an "F" for the semester, negatively affecting his/her GPA.

The following absences will not count toward excessive absences:

1. A student's absence caused by a suspension will be treated as an administrative absence rather than a voluntary student absence and will not count toward the total of five (5) days permitted in this procedure.
2. When a student misses a class because of a school sponsored activity.
3. Some students will become ill for an extended period of time. Extended illnesses with written doctor verification will not count toward the total of the five (5) days limit.
4. None of the above is presumed to be all-inclusive. Unusual situations may arise that will, out of necessity, be judged on an individual basis. A detention must be served for any unexcused absence.

### **MAKE-UP WORK PROCEDURE**

The classroom teacher will determine time allowed for make-up work in each class. It is a general guideline that students are given two days to make up the assignment for each day missed. A prior or make-up slip should be picked up in the office. For planned trips, make-up work should be arranged with the teachers prior to the trip.

## **COLLEGE VISITS**

Students are encouraged to keep college visitations to a minimum. Time missed from school is valuable and should be avoided if possible. The school counselor must arrange all visitations in advance in order that he/she may assist you in better utilizing your visit.

The following guidelines will be utilized for college visitations:

1. A student will be allowed one visit their junior year and two visitations their senior year. Any requests for additional visitations must be made in written form to the Principal and counselor.
2. A student who has an individual visitation may attend that visit independently.
3. Group visitation will require at least one parent to attend the visit with the students.

## **TARDINESS**

The only tardiness that will be excused will be that from being detained by another teacher (in which case the detaining teacher will issue a late pass) or because of a late bus.

To provide for those cases where being late is unavoidable, there will be warnings for the first three instances of tardiness to school per semester. On the fourth tardy and each succeeding tardy up to six, the student will have a detention. All subsequent tardies will require a meeting involving the student and Principal before the student is admitted to class. Students who are tardy for classes outside the start of their school day will also receive warnings for their first 3 instances of tardiness. There will be a detention for the 4th-6th tardies assigned by the teacher. Subsequent tardies will be subject to a meeting with the principal and ISS. High school students earning more than 3 tardies will also give up their open campus rights.

## **NURSE**

Students wanting to see the nurse need to get a pass from the supervising teacher. If you are in between classes, get a pass from the teacher whose class you will be missing for part of the time. **If the nurse is not in her office, students should return immediately to class.**

## **WEIGHT ROOM**

Because of the potential of physical harm, the weight room may only be used when being supervised by an officially authorized staff member or an administratively approved adult community member. You will be denied access for an undetermined time period if you fail to follow this requirement.

## **GYMNASIUM**

Students are required to wear a clean pair of shoes when using the gymnasium. These shoes must be shoes that are clean and different from the shoes worn everyday to school. The shoes do not have to be new.

## **MOTOR VEHICLES**

Students failing to display responsible behavior when driving or parking automobiles, motorcycles, or mopeds on school property will lose the privilege of driving and parking on school property. Use common sense. Continued abuse will result in detention, loss of sign out privileges and/or the vehicle being towed at the owner's expense. Students are reminded that they are not allowed in or around automobiles during the school day without the permission of a teacher/supervisor.

## **SCHOOL PERMITS**

Students must realize it is up to the discretion of school officials whether a student is violating the proper use of a school permit and school officials may revoke that permit at any time. Students wishing to obtain a school permit must have passed a drivers education course and live at least one mile from the school district. Students living less than one mile

from the school may be granted a school permit if the student is participating in an activity that meets daily after school hours throughout the school year. See examples below.

- Example one: Students are going to be in a fall activity, a winter activity and a spring activity.... They can receive the permit in the fall.
- Example two: Student is not going to be in a fall activity, but will be in a winter activity and a spring activity... they must wait until the winter activity begins to obtain the permit.
- Example three: The student will participate in a fall activity, but not a winter activity, but will participate in a spring activity... the student will not be eligible to receive the permit.

## **LEAVING THE BUILDING**

No student shall ever leave the school building or school grounds without first obtaining permission from the District office. If the student is going to run an errand for a teacher, the student should first obtain a written pass from the teacher and then bring the pass to the office for permission from the Principal. Remember, leaving the building without knowledge or permission of the office **will** be regarded as truancy. If students leave the building without permission from the Principal, consequences will take place.

## **CAREER REPRESENTATIVES**

Notices of visitations by college representatives will be posted several days in advance of their arrival. If you wish to visit with the college representatives, obtain a pass from the school counselor and present it to the teacher before class begins, at least one day in advance. It is understood that your interest in visiting with a career representative is genuine and not just an excuse to skip a class. All work missed in class will have to be made up.

## **GRADE-LEVEL CLASS MEMBERSHIP PRIVILEGES**

The attendance at certain functions provided for students during the year such as the Jr.-Sr. Banquet, Prom, Commencement and Homecoming activities are privileges. If a student wishes to have the privileges of others in his/her grade-level class, then he/she must be a member in good standing. This means that each student should comply with the rules established by the members of his/her class at formal class meetings attended by class sponsors and approved by the Principal. Those privileges can also be denied if the student is suspended from school during the time those activities have been scheduled. Privilege to attend these functions may also be denied for all students, active and non-active for reasons outlined in the extra-curricular participation policy.

Junior high students will not be allowed to attend high school dances, but may schedule junior high dances and/or activities at the discretion of the Principal.

## **CLASS MEETING PROCEDURES**

Prior to having a class meeting, the sponsor or the class president must check with the Principal and the activity calendar to be sure there is no scheduling conflict. A proposed agenda should be drawn up to indicate the purpose of the meeting. Preferably one week's advance notice should be given prior to the scheduled meeting. Note: At least one faculty sponsor must be present when a class meeting is held.

## **STUDENT COUNCIL**

The Student Council has several purposes. First it attempts to foster a spirit of cooperation among students and faculty members. Second, the Council encourages students to be interested and participate in classroom and extra-curricular activities. Third, its role is to promote loyalty, school spirit, and the general welfare of the student body. Finally, participation on the Council benefits members in that it trains them to be leaders for other organizations they will belong to in the future.

## **IJAG / WORK RELEASE PROGRAM**

Students whose schedules permit may apply for “Work Release” one or two consecutive periods any time in the day during their junior and senior years. Coordination with the IJAG coordinator will support students with their work release experience. The principal’s approval is needed before work release begins. Any academic or conduct problems may result in loss of the work release. Employers are called at various times to evaluate the student’s work and to validate attendance. Students may not go to work if they are not in school the full day. Appointments are the exception. This decision will be made by the Principal.

## **ACADEMIC ELIGIBILITY**

To be eligible for an activity, students participating must

- Be enrolled or dual-enrolled in school;
- Have earned passing grades in all classes the previous quarter/semester;
- For students in athletics, music, or speech activities, be under 20 years of age;
- For students in athletics, music, or speech activities, be enrolled in high school for eight semesters or less;
- For students in athletics, have not been a member of a college squad nor trained with a college squad, nor participated in a college contest nor engaged in that sport professionally;
- Have met all transfer requirements, if the student is a transfer student, or be eligible under state law and regulations if the student is an open enrollment student.

Special education students shall not be denied eligibility on the basis of scholarship if the student is making adequate progress in the classroom, or as determined by the staffing team towards the goals and objectives on the student’s IEP or accommodation plan. To be eligible to participate in extracurricular activities a student must be passing all classes currently taking at the end of the first or third quarter - first or second semester. If a student is failing one or more classes at that time he/she will be declared ineligible for a period of four weeks. (30 calendar days)

Upon serving a four-week (30 school days) ineligible period, the student may become eligible to participate in extra-curricular activities if he/she is receiving passing grades in all classes currently taking (including PE).

It will be the responsibility of the student to have their teachers verify classroom status on the assigned dates and report results to the administration and activity director. Failure to do so will result in continued ineligibility until verification is received. Any student failing second semester will be declared ineligible for 30 calendar days.

## **GLIDDEN-RALSTON COMMUNITY SCHOOL DISTRICT BOARD POLICY STUDENTS – SERIES 500**

Subseries 503: STUDENT DISCIPLINE

### **CODE # 503.4 EXTRA-CURRICULAR CODE OF CONDUCT**

**Philosophy.** Students of the Glidden-Ralston Community School District (“District”) are encouraged to participate in extracurricular activities so that they might gain from the positive educational benefits of participation in these activities. Participation helps students to learn the principles of fair play and sportsmanship, respect for others, rules and authority, enhances physical health and well being, the development of leadership, group pride, teamwork, self-confidence, discipline and the value of self-sacrifice. Students who participate in activities represent our school to the community and their conduct is one factor by which our school is judged. Students who wish to have the privilege of participating in school activities must conduct themselves in accordance with the Board’s Extra-Curricular Code of Conduct Policy throughout the year. This Extracurricular Code of Conduct Policy is in force twelve months a year both on and off school property.

**Area/Scope.** This policy covers any activity where a student represents the school outside the classroom including, but not

limited to, the following: FFA, student council, athletics, extra-curricular (non-graded) instrumental and vocal music performances, drama productions, speech contests, public performances which includes graduation ceremony, all-star contest and all-state performances, state contest, cheerleading, homecoming court and coronation, and school dances.

**Violations.** It will be a violation of the Extra-Curricular Code of Conduct Policy for a student to commit any of the following acts:

- a. The commission of a crime under any governmental law or ordinance regardless of whether or not the student was cited, arrested, convicted, or adjudicated for the act(s) except laws and ordinances regulating the use of motor vehicles under which a violation is classified as a simple misdemeanor.
- b. The use, possession, sale, manufacture, distribution or purchase of tobacco products, alcoholic liquor, wine, or beer, any controlled substance as defined in Chapter 124 of the Code of Iowa, or any “look alike” substance.
- c. Repeated violations or serious violations of any written rule or regulation adopted by the Board of Education of the District.
- d. Any vandalism (including toilet papering) done on school property will result in a good conduct violation.

**Administrative Determination.** A student is said to be in violation of the Code of Conduct rule when:

1. The administration believes it is more likely than not that the student violated the Code of Conduct.
2. The student is found guilty in a court of law.
3. A staff member witnesses a student breaking the guidelines.

The student will be given notice of which rule they are accused of violating and the basis of that charge. After such notice, the student will be given an opportunity to explain his/her actions to the principal prior to any determination of violation by the principal.

**Notice to Student.** The Administration upon making a determination that a student has violated this Extra-Curricular Code of Conduct Policy, will promptly mail or deliver to the student’s parent(s) or guardian(s) a written notice of the violation and describing the consequence to be imposed upon the student for the violation and the effective date on which such consequence will commence.

**Appeals.** The student, parent(s) or guardian(s) may appeal an administrative determination to the superintendent that a student has violated this Extra-Curricular Code of Conduct Policy. The appeal must be in writing and received in the Superintendent’s Office within three (3) calendar days of being notified of the violation. The superintendent will render his or her decision either upholding, modifying, or reversing the administrative decision with three (3) business days of receipt of the appeal in the Superintendent’s Office and said decision will be immediately mailed to the student’s parent(s) or guardian(s) (and to the student if the student is at least 18 years of age). The student, parent(s) or guardian(s) may appeal the superintendent’s decision by submitting his or her request in writing to the Glidden-Ralston Board of Education within three (3) calendar days of being notified of the superintendent’s decision, and at least 24 hours prior to the time of the next board meeting. The review by the board will be in closed session unless the student’s parent(s) or guardian(s) (or the student, if the student is at least 18 years of age) requests an open session in writing. The grounds for review by the board are limited to the following:

- a. The student did not violate the Extra-Curricular Code of Conduct Policy;
- b. The student was given inadequate due process in the investigation and determination; or
- c. The penalty is in violation of the handbook rule or Board Policy.

Any penalty for violation of this Extra-Curricular Code of Conduct Policy will remain in effect pending the board’s decision.

If the board reverses or modifies the decision of the administration, the student shall be immediately eligible, as determined by the board in its ruling, and the record of the ineligibility period and violation shall be deleted or amended in the student's school record as applicable.

Any submission in writing that is subject to a time period in this policy will be presumed to have been submitted in a timely manner to the appropriate administrative office if it is mailed and bears a postmark from the United States Post Office that is dated within the applicable time period. Any submission not bearing a postmark from the United States Post Office will be timely only if actually received by the applicable administrative office within the stated time period during the hours that said office is open for regular business. The date of receipt of any submission, whether delivered by mail or otherwise, will be noted on each submission by the staff of the applicable administrative office.

**Sanctions.** When the administration believes it is more likely than not that the student violated Code of Conduct Rule, during the school year or summer, the student is subject to a loss of eligibility as charted below. Note: A calendar date is defined as an actual date a given event(s) occurs. Should an event span multiple dates, exceeding dates for the assigned consequence, discretion may be applied.

<b><u>Activity</u></b>	<b><u>1<sup>st</sup> Offense:</u></b> 10 hours of community service to attend Prom	<b><u>2<sup>nd</sup> Offense:</u></b> 20 hours of community service to attend Prom	<b><u>3<sup>rd</sup> (or more) Offense</u></b> <b><u>No Prom Attendance</u></b>
Football	3 calendar dates	6 calendar dates	365 days from the date of determination a violation has occurred
Cross Country	3 calendar dates	6 calendar dates	365 days from the date of determination a violation has occurred
Volleyball	5 calendar dates	10 calendar dates	365 days from the date of determination a violation has occurred
Basketball	7 calendar dates	14 calendar dates	365 days from the date of determination a violation has occurred
Wrestling	5 calendar dates	10 calendar dates	365 days from the date of determination a violation has occurred
Soccer	6 calendar dates	12 calendar dates	365 days from the date of determination a violation has occurred
Track	4 calendar dates	8 calendar dates	365 days from the date of determination a violation has occurred
Golf	4 calendar dates	8 calendar dates	365 days from the date of determination a violation has occurred
Baseball	7 calendar dates	14 calendar dates	365 days from the date of determination a violation has occurred
Softball	7 calendar dates	14 calendar dates	365 days from the date of determination a violation has occurred
TrapShooting	2 calendar dates	4 calendar dates	365 days from the date of determination a violation

			has occurred
Dance Team: Cheerleading: State Competition Football Basketball	1 calendar date 3 calendar dates 7 calendar dates	2 calendar date 6 calendar dates 14 calendar dates	365 days from the date of determination a violation has occurred
Other Activities: Speech FFA Drama Extra-curricular Music	1 calendar date	2 calendar dates	365 days from the date of determination a violation has occurred

MS Athletics	$\frac{1}{3}$ of the athletic season	$\frac{2}{3}$ of the athletic season	365 days from the date of determination a violation has occurred
MS Activities (non-graded)	1 calendar date	2 calendar dates	365 days from the date of determination a violation has occurred

Please note: When a middle school student gains eligibility for high school events, all previous offenses are forgiven. High school offenses are cumulative.

1. Any student participating in multiple extra-curricular activities at the same time will serve the consequence time for violating the Code of Conduct policy that reflects the higher number of calendar dates. If a student is not able to complete the required number of events in a given season, the consequences carry over to the next immediate calendar event(s). For example, a student participating in football and drama at the same time, and commits his or her 1<sup>st</sup> Code of Conduct violation, will be required to miss all extra-curricular activities until 3 calendar football dates have passed.
2. The period of ineligibility attaches immediately upon a violation if the student is eligible for and currently engaged in an extracurricular activity. If the ineligibility is not completed during the current activity, ineligibility carries over to the time the students seeks to go out for the next activity or contest. The calculation between one activity to the next activity will be up to 33% for 1st offense and 66% for a 2nd offense.
3. An ineligible student shall attend all practices or rehearsals but may not “suit up” or perform/participate, and must complete the entire season.
4. A student cannot join an activity after the first official sign up date or practice for the purpose of working off ineligibility. If a student hasn’t previously participated in a sport or extracurricular activity during their freshmen year, they are not allowed to participate in the sport or extracurricular activity to accept the penalty. If the student drops out of an activity prior to the completion of the given activity’s season, the full penalty or remainder of the penalty, at the Administration’s discretion, will attach when the student next seeks to go out for an activity, subject to the 12-month limitation above.
5. If a student violates the Code of Conduct while ineligible due to an earlier violation, the penalty for the subsequent offense will attach at the completion of the earlier penalty.

#### **Reduction/Increase in Penalty:**

1. Evaluation and Treatment: A student who has a second violation of the alcohol or drug provision of the Code of Conduct may elect to seek an evaluation and, if recommended, treatment from a recognized substance abuse facility at the students or student’s family’s expense. If the student seeks the evaluation and agrees to waive confidentiality to allow the evaluating facility to report back to school administration recommendations for

treatment or follow-up care, the student's penalty for the second violation may be reduced by half. This reduction is not available for the first or third violation.

2. If it is determined that the student misleads or has not been truthful during the investigation of a violation, the penalty may be doubled.
3. A penalty of one calendar date may not be reduced.

## **INDIVIDUAL ACTIVITIES TRAINING AND CONDUCT RULES**

The sponsors and coaches will establish training and conduct rules for the activities for which they have been given responsibility. The Principal and Athletic Director will approve these rules. They will be distributed to each participant and their parents at the time the activity commences. Violation of any of these training and conduct rules may be just cause for eliminating a student from the activity or restricting participation. These rules may exceed the penalties as outlined in the Good Conduct Policy.

## **INJURED STUDENT RETURN TO PARTICIPATION**

Any student who has been injured to the extent that he/she requires the services of a doctor must have a written release from the attending physician in order to return or begin participation in any Glidden-Ralston activity.

This release shall be given to the activity director in charge. The activity director will in turn see that the release is given to the school nurse for her review and placement into the student's health record file.

## **NON-SCHOOL TEAM PARTICIPATION**

(State eligibility rule 36.15(7))

A student who is participating in a sport sponsored by a governing organization may not participate in that sport as an individual or a member of a team in an outside school event or on a non-school team during the same season during the same school year, except as provided below. At the conclusion of the school sport season, that is when a school is eliminated from tournament play, a student may then participate on a non-school team without jeopardizing eligibility.

**Exceptions.** Notwithstanding sub rule 36.15(7), a student may participate on a non-school softball, baseball or swimming team sponsored by other than a registered governing organization while also participating in the same sport for the school but only with the permission of the school administration.

Nothing in sub rule 36.15(7) is to be construed to prohibit a student from participating in events including, but not limited to, the Iowa Games or from trying out for the United States Olympic Team. A student athlete who desires to participate in these or similar events may compete with the knowledge and consent of the applicable governing organization. Penalty. A student who participates in a sport in violation of this subrule shall be ineligible to participate on a school-sponsored team in that sport for 12 calendar months.

## **CLASSROOM CONDUCT**

Teachers are in charge of their classrooms and have complete authority over the students enrolled. Students who disrupt classes keep teachers from doing their jobs effectively and cheat their classmates out of valuable learning time. Any student who is sent to the office from class for disciplinary reasons will be assigned a forty-minute detention and communication to the parent/guardian will occur by the classroom teacher. A second removal may result in further disciplinary actions such as detentions, suspension, and a conference involving the student, his or her parents, the teacher and the Principal. A third removal will result in a parent meeting with the Principal and an increased disciplinary action which may include removal from the class and an (F) issued for the class. Communication to the parent/guardian will continue if subsequent removals take place by the classroom teacher and the Principal.

## **PUBLIC DISPLAY OF AFFECTION**

The public display of affection between students is not appropriate in the educational setting. Kissing, long embraces, and other similar behaviors do not belong in a school. Repeated violations will result in disciplinary action.

## **FIGHTING**

Fighting will not be tolerated; mature people settle their differences with discussion and compromise. Since it generally takes two to make a fight, those people involved will receive disciplinary measures, which may result in a school suspension (in or out of school) for a determined number of days. Any fight involving a strike will be a minimum of 1 day OSS. Penalties will escalate with multiple offenses. Following 3 offenses the student could be recommended to the School Board for expulsion. These offenses will be an accumulation of 6-8 and 9-12 school years.

## **VERBAL ABUSE**

Profane and vulgar language has no place in the school setting. Students using profane and/or vulgar language at any time will be subject to disciplinary action. Students using vulgar and/or profane language toward an employee of the district, or making threats toward a teacher or staff member, will be considered in serious breach of discipline and subject to suspension or expulsion.

## **DETENTION**

Teachers may detain a student for reasons of discipline, grades, or incomplete assignments.

All detentions will be served either before school or after school with the teacher who assigned the detention. The length of the detention is at the discretion of the teacher. If a student refuses to serve the detention further disciplinary action will be taken.

## **SCHOOLWIDE BEHAVIOR DETENTIONS**

Students receiving excessive behavior detentions in a semester are subject to increased disciplinary action up to and including suspension. A meeting with the student, parent or guardian will occur before a suspension is issued.

## **IN-SCHOOL SUSPENSION**

1. The parent will be contacted by phone.
2. Full day suspension students will eat lunch in the room in which they are suspended. They may not leave the room.
3. Suspended students will work on schoolwork or read for entertainment. Sleeping will not be tolerated. If students don't comply, they will need to make up the time.
4. Students will not be allowed to participate in extracurricular activities on days of the suspension.

## **Out-of-School Suspension**

1. The parent will be contacted by phone.
2. No extracurricular activities may be attended, nor will a suspended student be allowed in the school building.
3. After the third out-of-school suspension, the student will be recommended for expulsion.

## **SUMMARY OF CONSEQUENCES - DISCIPLINE MATRIX**

*Tardies are accumulated on a per-class, per-semester basis.*

### **CHANGE TARDIES**

<b>Tardy</b>	<b>1st -3rd Occurance</b>	<b>4th-6th Occurrence</b>	<b>7th and Subsequent Occurrence</b>
	Warning	Detention / Loss of Open Campus	ISS

<b>Unexcused Absence</b>	30 minute detention for each class period missed that is found to be in the student's control. Further discipline for repeated occurrences will be determined during a parent meeting and placed on an Attendance Improvement Plan.
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<b>Violation of technology usage</b>	<b>Level 1</b>	<b>Inappropriate websites such as gaming, social media sites, etc.</b>	Warning and parent contact.
	<b>Level 2</b>	<b>Repeated level 1 behaviors, cheating, academic dishonesty, copyright violations, etc.</b>	Restriction to school day use and/or restriction to use only in the classroom under direct teacher supervision. Detention and parent contact and/or meeting. Other consequences as outlined in the Academic Dishonesty section when applicable.
	<b>Level 3</b>	<b>Repeated level 2 behaviors, bullying, illegal activity, explicit material, nudity, hate speech, etc.</b>	Complete prohibition of use of any computer, device, or network at any time. Suspension.

<b>Academic Dishonesty</b>	Determined by the classroom teacher. Potential loss of credit or failure of the class. This could also result in ineligibility and/or removal from a group or organization.
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<b>Dress Code Violation</b>	<b>1st Offense</b>	<b>2nd Offense</b>	<b>3rd and Subsequent Offense</b>
	The student is asked to cover up, change, or turn in the inappropriate item.	The student is asked to cover up, change, or turn in the inappropriate item and parents are notified.	Student will serve an ISS.
	If at any time a student refuses to follow these directions the student will immediately receive an ISS.		

<b>Electronic Devices Violation</b>	<b>Interruption to the Learning Environment</b>	Determined by the classroom teacher. May be confiscated for the class period or given to the office for the school day.
	<b>Usage During an Assessment</b>	Determined by the classroom teacher. Potential loss of credit or failure of the class.
	<b>Unwanted Photos, Videos, or Recordings</b>	Detention, suspension or recommendation for expulsion depending on severity.
	<b>Bullying/Harassment</b>	Suspension or recommendation for expulsion depending on severity.
	If a student fails to comply with a staff request to yield possession of a device, or fails to comply with restricted use consequences the student will immediately be placed in ISS.	

<b>Vandalism</b>	<b>Intentionally causing damage to property that results in a small amount of time and/or money used. This would include TPing or other forms of littering on school property.</b>	Detention up to 1 day ISS
	<b>Intentionally causing damage to property that causes a significant amount of lost time and/or money. Repeated low-level vandalism.</b>	Up to 3 days Suspension
	<b>Intentionally causing damage to property using dangerous means. Repeated incidents of significant vandalism.</b>	Recommendation for Expulsion
	<b>The vandalism resulted in a substantial disruption to the school.</b>	Recommendation for Expulsion

<b>Student Expression Violation</b>	<b>Any expression by a student that is obscene, libelous, slanderous, or encourages students to: commit unlawful acts, violate lawful school regulations, cause the material and substantial disruption of the orderly and efficient operation of the school or school activity, disrupt or interfere with the education program, interrupt the maintenance of a disciplined atmosphere, or infringe on the rights of others.</b>	Detention, suspension, or recommendation for expulsion depending on the severity
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<b>Weapons</b>	<b>Possession of weapons, dangerous objects or look-alikes.</b>	Suspension or recommendation for expulsion depending on the severity
	<b>Students threatening others with the use of weapons or look-alikes.</b>	Recommendation for Expulsion
	<b>Students bringing firearms to school or knowingly possessing firearms at school.</b>	Recommendation for Expulsion
	<b>The superintendent has the authority to recommend the expulsion requirement be modified for students on a case-by-case basis.</b>	
	<b>Possession of weapons will be reported to law enforcement officials.</b>	

*Offenses related to Smoking, Drinking, and Drugs will be counted for the entirety of your middle school or high school career.*

<b>Smoking, Drinking, Drugs</b>	<b>Possession or use of tobacco, vaping-type devices, alternative nicotine products or alcohol or being under the influence of tobacco or alcohol.</b>	1st Offense: 1 Day ISS 2nd Offense: 2 Day ISS 3rd Offense: 3 Day ISS 4th Offense: Recommendation for Expulsion
	<b>Distribution of Alcohol</b>	1st Offense: 3 Day ISS 2nd Offense: Recommendation for Expulsion
	<b>Possession or distribution of a controlled substance (illegal or prescription drugs, etc).</b>	Recommendation for Expulsion
	Students may be referred to the counselor who will determine the amount of time and work needed. This may include referral to a substance abuse program.	
	Possession, use or being under the influence of nicotine, alcohol, and/or controlled substances will be reported to law enforcement officials.	

<b>Inappropriate Use of Motor Vehicle</b>	<b>1st Offense</b>	<b>2nd Offense</b>	<b>3rd and Subsequent Offense</b>
	Warning	Detention	Suspension
	Students may be asked to correct parking violations. If the student refuses, they will receive an ISS and the police will be called to ticket the violation. Driving privileges may be revoked for repeated violations of speeding, reckless driving, or parking violations.		

<b>Assault Against an Employee</b>	<b>A student who commits an assault against an employee on school grounds or during a school activity.</b>	Indefinite OSS. The board will review the suspension and decide whether to hold a disciplinary hearing to determine whether to impose further sanctions against the student which may include expulsion.
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<b>Inappropriate Language or Gestures</b>		<b>Infrequent Violations</b>	<b>Frequent Violations</b>
	<ul style="list-style-type: none"> <li>- Profanity that is not directed but “slips out”</li> <li>- Unintended hurtful words (shows remorse)</li> <li>- Using non-verbal profanity or gestures</li> <li>- Sexual words or innuendo</li> </ul>	Warning	Detention
	<ul style="list-style-type: none"> <li>- Using profane language, gestures, or actions purposefully or directly at a specific person</li> <li>- Repeated or gross use of inappropriate or sexual words, non-verbal gestures, or actions</li> <li>-Disparaging comments regarding race, sexuality or gender</li> </ul>	Detention	Suspension

<b>Threats of Violence/ Fighting/ Physical Aggression</b>	<b>Level 1</b>	<ul style="list-style-type: none"> <li>- Mild unnecessary physical contact of any kind (pushing, shoving, bumping, play fighting, mild body contact, etc.)</li> <li>- Invading personal space purposefully</li> <li>- Threat that is considered to be transient</li> </ul>	Parent Guardian Notification/ Detention IEP Meeting if Appropriate
	<b>Level 2</b>	<ul style="list-style-type: none"> <li>- Repeated level 1 behaviors</li> <li>- Physical aggression involving a strike of any kind with or without injury (punch, hit, slap, kick, biting, spitting, etc)</li> <li>- Throwing any object with intent to injure, resulting in injury or property damage</li> <li>- Closing someone in a locker or closet</li> <li>- Threat that is considered to be substantive</li> </ul>	Parent Guardian Notification/ Suspension IEP Meeting if Appropriate 1st 1-3 Days ISS 2nd 5 Day ISS 3rd Recommended Expulsion
	<b>Level 3</b>	<ul style="list-style-type: none"> <li>- Repeated level 2 behaviors</li> <li>- Very serious substantive threat or act of violence</li> </ul>	Parent Guardian Notification/IEP Meeting if Appropriate Recommendation for Expulsion

<b>Insubordination</b>	<b>- Refusing to follow directions or comply with adult request - insubordination</b> <b>- Inappropriately questioning an adult</b>	Up to 3 days suspension
	<b>- Repeated or continuous refusal to follow directions or comply with adult request - gross insubordination</b> <b>- Arguing with an adult</b>	Up to 10 days suspension or recommendation for expulsion

<b>Classroom Disruptions Referred to Office</b>	<b>1st Offense</b>	<b>2nd Offense</b>	<b>3rd and Subsequent Offense</b>
	Detention	Detention or 1 day ISS	Up to 3 days ISS
	Substantial disruptions could result in up to 5 days suspension or recommendation for expulsion.		

<b>Theft</b>	<b>1st Offense</b>	<b>2nd Offense</b>	<b>Repeated Offenses or Of Significant Monetary Value</b>
	Up to 1 day ISS	Up to 3 days ISS	Up to 5 days suspension or recommendation for expulsion
	These infractions may be reported to law enforcement officials.		

<b>Bullying &amp; Harassment Includes Racial and Sexual Harassment</b>	<b>1st Offense</b>	<b>2nd Offense</b>	<b>3rd Offense</b>
	Counselor mediation and Parent/Administrator Conference.	Up to 3 days suspension. Possible recommendation to board for expulsion.	Up to 5 days suspension. Possible recommendation to board for expulsion.
	These infractions may be reported to law enforcement officials.		

<b>Public Displays of Affection</b>	<b>1st Offense</b>	<b>2nd Offense</b>	<b>3rd Offense</b>
	Warning	Detention	Suspension
	Additional infractions will turn into insubordination.		

## DISCIPLINARY ACTION

Three levels of disciplinary action shall be addressed by the administration of the Glidden-Ralston Schools.

**Level 1:** Includes but not limited to public displays of affection, use of profanity, classroom misconduct, and hall violations.

**Recommended Discipline Action, but not limited to:** verbal and written reprimands, assignment to detentions.

**Level 2:** Includes but not limited to SECOND Level 1 violation, VERIFIED use of tobacco, harassment, insubordination, fighting, physical or verbal assault on a student, damage or destruction of school property, illegal trespass on school property, defiance of proper authority, and truancy.

**Recommended Discipline Action, but not limited to:** Assignment of detention(s), or suspension for up to five days.

**Level 3:** Includes but not limited to SECOND Level 2 violation; VERIFIED theft; use, sale, or possession of alcohol or drug substances on school grounds; verbal or physical assault on a staff member.

**Expulsion:** Expulsion is a disciplinary action taken by the school board, which prohibits a student from attending classes and any school activities for the remainder of the school year or up to 12 months at the discretion of the superintendent.

## **TECHNOLOGY RESOURCES POLICY**

Computing and information systems serve a large number and variety of users. All users, in turn, are expected to exercise common sense and decency with regard to the computing resources at Glidden-Ralston. Unacceptable uses of these resources will result in the suspension or revoking of computer and/or device usage, as well as discipline and/or monetary consequences. Examples of such unacceptable uses are:

- Using the network for any illegal activity, including violation of copyright or other contracts
- Using the network for financial or commercial gain
- Disrupting equipment or system performance
- Vandalizing the data of another user
- Gaining unauthorized access to resources or entities
- Invading the privacy of individuals
- Using an account owned by another user
- Posting anonymous messages
- Taking pictures or video of students or adults without their permission using school-owned or personal devices
- The use of personal technology resources is a privilege, not a right. Personal cell phones allow students to use Siri and other Voice Assistant which are not allowed as network security can become an issue. Students could possibly bring viruses from his or her personal devices onto the school's wireless network.
- Destruction of computer hardware or software
- Using the network to access pornographic material
- Using the network to access restricted sites i.e. social networking and photo sharing sites such as Tik Tok, SnapChat, Facebook, etc.) Giving out a personal account number/password
- Using the network to access sites advocating violence or the making of instruments used for violence. The only exception would be a classroom assignment, which would be specified by the instructor.

### **Recommended Disciplinary Action:**

First Offense: restriction from school devices for four weeks and assignment of detention(s).

Second Offense: restriction from school devices for eight weeks and assignment of detention(s) or suspension.

Third Offense: Banned from devices for rest of school year and assignment of detention(s) or suspension.

## **SENIOR PRIVILEGES/OPEN CAMPUS**

Seniors may earn the privilege of open campus during their senior year. This privilege allows seniors to be in attendance only when scheduled classes are in session. To maintain this privilege, a senior must....

1. Achieve grades of not less than a C- (special consideration may be given for students earning less than a C)

2. Report on time for all scheduled classes and homerooms
  - a. Do not hang around the classroom waiting for class to begin.
  - b. As you enter the building-remember people are studying. Be quiet as you walk through the building.
  - c. Do not hang around the lunchroom or other parts of the building if you have open campus during your lunch time.
3. Completed 15 hours of community service.

#### **Loss of Senior Privileges will occur if**

- Students have earned lower than C-. **This will be checked at the end of each quarter.**
- A student receives 3 tardies: **Loss of 3 weeks from the time of the 3rd tardy**
- A student receives a behavior detention: **Loss of 3 weeks**
- Violation of the Good Conduct Policy: **Loss during ineligibility period**
- Unexcused Absence: **3 weeks from the time of the incident**

*Seniors should understand that these opportunities are awarded to you as a privilege to be earned continuously throughout the senior year. Failure to uphold the expected standards of the school will result in loss of these privileges. Misconduct violations, attendance, good conduct violations, classroom misbehavior, and suspensions will be considered when students apply for senior privileges.*

#### **JUNIOR-SENIOR PROM**

The Junior/Senior Prom is a privilege given to students attending Glidden-Ralston High School. It has been, and always will be, a cause for concern for the parents, staff, and school board. In an attempt to maintain the safety of all students attending prom the following guidelines have been approved:

- Students wanting to attend the dance must attend the banquet and stay for the entire time. Students leaving the banquet early will not be allowed to attend the dance or After Prom.
- If a student is going to attend After Prom, they will need to attend the banquet and the dance for the entire allotted time. Students leaving the banquet or the dance early will not be allowed to attend after prom.
- Any conflicts with these guidelines should be addressed to the high school principal.

#### **Basic time guidelines for Prom:**

6:00 pm Grand March

7:00 pm Banquet

8:00-10:30 pm Dance (Doors are locked at 8:15 PM)

11:00-3:00 After Prom (Doors are locked at 11:30)

#### **NATIONAL HONOR SOCIETY**

##### **Standards for Induction**

National Honor Society is an honorary society based on the four principles of Scholarship, Service, Leadership, and Character. Induction into membership in the Glidden-Ralston chapter of NHS is based on representation of these four principles.

The first area of consideration is that of "scholarship." In order to be considered for induction, a junior or senior must have a minimum of a 3.5 cumulative grade point average on a 4.0 scale. Any student with a 3.5 or better will be considered if they have not received a suspension their junior or senior year.

Students who then qualify will be asked to complete an essay as to why they believe they should be inducted into the National Honor Society, based on the four principles of scholarship, service, leadership and character. An oral interview with the school counselor will then take place, using a point system to evaluate the areas of service and leadership. Sixty-five out of eighty points must be attained at this level.

The next step in the process calls for all teachers who have had a student in a class or activity to vote “yes” or “no” on the acceptance of the student, based on character, into the National Honor Society. Seventy-five percent approval rating must be attained at this level.

Selected members will then be asked to sign a contract affirming their agreement to maintain the standards of the Glidden-Ralston National Honor Society chapter. Students inducted into the National Honor Society will be allowed to wear the gold honor cords.

### **LUNCHROOM GUIDELINES FOR ALL LUNCH PERIODS**

Eating in the cafeteria with friends is a privilege. Those students who abuse that privilege will be assigned specific seating by the lunchroom supervisors. If problems continue, a student will lose the privilege of eating in the cafeteria.

1. All students must eat at school unless special arrangements have been made through the principal for a particular day. Seniors who have open campus block 2 and eat lunch A, block 3 or eat lunch C and have open campus block 4 are not required to eat lunch at school.
2. Students are not to leave the lunchroom during their lunch period. The only exception would be to go to the Memorial Garden with permission from a lunch supervisor. Restrooms are not to be used as a meeting area during lunch.
3. Students may buy their lunch in the cafeteria or bring it from home.
4. When weather permits, students are allowed to go outside to the Memorial Garden after they have eaten. Students must wait until a supervisor is present to take them out.
5. All trash paper is to be placed in trash containers provided, and trays placed in a neat stack.
6. All food is eaten in the cafeteria and students must be seated while eating. Once seated, he/she must remain seated until finished. No food is to be taken from the eating areas.
7. All beverage containers should be thrown away in the proper place.
8. Walk to the lunchroom and in the cafeteria at all times. No cutting in line or saving places in line or at the tables.
9. The use of the lunchroom area will be denied to any student who cannot conform to the standards set for the total student body.
10. The lunchroom supervisors are in charge of the cafeteria, hallways, bathrooms, and outside area. All students must obey any request given them by the supervisors and do as they are told without any kind of disrespect.
11. All students in the cafeteria must stay seated at all times, except when in line for food or returning trays to the proper area.
12. When there is an early out, 9-12 students who eat last lunch may be dismissed from school.
13. Students not abiding by these lunch guidelines will be subject to further disciplinary consequences such as detentions, etc.

### **7-12 REGULAR BELL SCHEDULE**

Period	Time
1st	8:15-8:59
2nd	9:02-9:46
3rd	9:49-10:33
4th	10:36-11:20
5th/Lunch	11:23-12:40
6th	12:43-1:27
7th	1:30-2:14
8th	2:17-3:01
MTSS	3:04-3:30

## **7-12 LATE START BELL SCHEDULE**

Period	Time
1st	10:15-10:46
2nd	10:49-11:20
5th Lunch	11:23-12:40
3rd	12:43-1:14
4th	1:17-1:48
6th	1:51-2:22
7th	2:25-2:56
8th	2:59-3:30

## **LEGAL NOTICES**

### **Annual Notice of Nondiscrimination**

It is the policy of the Glidden-Ralston Community School District not to discriminate on the basis of race, color, national origin, sex, disability, religion, creed, age (for employment), marital status (for programs), sexual orientation, gender identity and socioeconomic status (for programs) in its educational programs and its employment practices. There is a grievance procedure for processing complaints of discrimination. If you have questions or a grievance related to this policy please contact the Equity Coordinator at 712-659-3411

### **Section 504 - Student and Parental Rights**

The Glidden-Ralston Community School District does not discriminate in its educational programs and activities on the basis of a student's disability. It has been determined that your child has a qualifying disability for which accommodations may need to be made to meet his

or her individual needs as adequately as the needs of other students. As a parent, you have the right to the following:

- Participation of your child in school district programs and activities, including extracurricular programs and activities, to the maximum extent appropriate, free of discrimination based up
- the student's disability and at the same level as students without disabilities;
- Receipt of free educational services to the extent they are provided students without disabilities;
- Receipt of information about your child and your child's educational programs and activities in your native language;
- Notice of identification of your child as having a qualifying disability for which accommodations may need to be made and notice prior to evaluation and placement of your child and right to periodically request a re-evaluation of your child;
- Inspect and review your child's educational records including a right to copy those records for a reasonable fee; you also have a right to ask the school district to amend your child's educational records if you feel the information in the records is misleading or inaccurate; should the school district refuse to amend the records, you have a right to a hearing and to place an explanatory letter in your child's file explaining why you feel the records are misleading or inaccurate; and
- Hearing before an impartial hearing officer if you disagree with your child's evaluation or placement; you have a right to counsel at the hearing and have the decision of the impartial hearing officer reviewed.

### **Discrimination Grievance Procedures**

It is the policy of the Glidden-Ralston Community School District not to discriminate on the basis of race, color, national origin, sex, disability, religion, creed, age (for employment), marital status (for programs), sexual orientation, gender identity and socioeconomic status (for programs) in its educational programs and its employment practices. There is a grievance procedure for processing complaints of discrimination. If you have questions or a grievance related to this policy please contact the Equity Coordinator at 712-659-3411.

Students, parents of students, employees, and applicants for employment in the school district have the right to file a formal complaint alleging discrimination. The district has policies and procedures in place to identify and investigate complaints alleging discrimination. If appropriate, the district will take steps to prevent the recurrence of discrimination and to correct its discriminatory effects on the Complainant and others. A Complainant may attempt to resolve the problem informally by discussing the matter with a building principal or a direct supervisor. However, the Complainant has the right to end the informal process at any time and pursue the formal grievance procedures outlined below. Use of the informal or formal grievance procedure is not a prerequisite to the pursuit of other remedies. Please note that informal processes and procedures are not to be used in certain circumstances (e.g., sexual harassment and sexual assault).

### **FILING A COMPLAINT**

A Complainant who wishes to avail himself/herself of this grievance procedure may do so by filing a complaint with the equity coordinator(s). An alternate will be designated in the event it is claimed that the equity coordinator or superintendent committed the alleged discrimination or some other conflict of interest exists. Complaints shall be filed within 180 days of the event giving rise to the complaint or from the date the Complainant could reasonably become aware of such occurrence. The Complainant will state the nature of the complaint and the remedy requested. The equity coordinator(s) shall assist the Complainant as needed.

## INVESTIGATION

Within 15 working days, the equity coordinator will begin the investigation of the complaint or appoint a qualified person to undertake the investigation (hereinafter "equity coordinator"). If the Complainant is under 18 years of age, the equity coordinator shall notify his or her parent(s)/guardian(s) that they may attend investigatory meetings in which the Complainant is involved. The complaint and identity of the Complainant, Respondent, or witnesses will only be disclosed as reasonably necessary in connection with the investigation or as required by law or policy. The investigation may include, but is not limited to the following:

- A request for the Complainant to provide a written statement regarding the nature of the complaint;
- A request for the individual named in the complaint to provide a written statement;
- A request for witnesses identified during the course of the investigation to provide a written statement;
- Interviews of the Complainant, Respondent, or witnesses;
- An opportunity to present witnesses or other relevant information; and
- Review and collection of documentation or information deemed relevant to the investigation.

Within 60 working days, the equity coordinator shall complete the investigation and issue a report with respect to the findings.

The equity coordinator shall notify the Complainant and Respondent of the decision within 5 working days of completing the written report. Notification shall be by U.S. mail, first class.

## DECISION AND APPEAL

The complaint is closed after the equity coordinator has issued the report, unless within 10 working days after receiving the decision, either party appeals the decision to the superintendent by making a written request detailing why he/she believes the decision should be reconsidered. The equity coordinator shall promptly forward all materials relative to the complaint and appeal to the superintendent. Within 30 working days, the superintendent shall affirm, reverse, amend the decision, or direct the equity coordinator to gather additional information. The superintendent shall notify the Complainant, Respondent, and the equity coordinator of the decision within 5 working days of the decision. Notification shall be by U.S. mail, first class.

The decision of the superintendent shall be final.

The decision of the superintendent in no way prejudices a party from seeking redress through state or federal agencies as provided by law.

This policy and procedures are to be used for complaints of discrimination, in lieu of any other general complaint policies or procedures that may be available.

If any of the stated time frames cannot be met by the district, the district will notify the parties and pursue completion as promptly as possible.

Retaliation against any person, because the person has filed a complaint or assisted or participated in an investigation, is prohibited. Persons found to have engaged in retaliation shall be subject to discipline by appropriate measures.

### **Search And Seizure**

School district property is held in public trust by the board. School district authorities may, without a search warrant, search students or protected student areas based on a reasonable and articulable suspicion that a school district policy, rule, regulation or law has been violated. The search is in a manner reasonable in scope to maintain order and discipline in the schools, promote the educational environment, and protect the safety and welfare of students, employees and visitors to the school district facilities. The furnishing of a locker, desk or other facility or space owned by the school and provided as a courtesy to a student, even if the student provides the lock for it, will not create a protected student area and will not give rise to an expectation of privacy with respect to the locker, desk, or other facility.

School authorities may seize any illegal, unauthorized or contraband materials discovered in the search. Items of contraband may include, but are not limited to, non-prescription controlled substances, marijuana, cocaine, amphetamines, barbiturates, apparatus used for controlled substances, alcoholic beverages, tobacco/nicotine, weapons, explosives, poisons and stolen property. Such items are not to be possessed by a student while they are on school district property or on property within the jurisdiction of the school district; while on school owned and/or operated school or chartered vehicles; while attending or engaged in school activities; and while away from school grounds if misconduct will directly affect the good order, efficient management and welfare of the school district. Possession of such items will be grounds for disciplinary action including suspension or expulsion and may be reported to local law enforcement officials. The board believes that illegal, unauthorized or contraband materials may cause material and substantial disruption to the school environment or present a threat to the health and safety of students, employees, or visitors on the school district premises or property within the jurisdiction of the school.